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applied linguistics guy cook pdf 60 applied linguistics guy cook pdf 60 applied linguistics guy cook pdf 60 applied linguistics guy cook pdf 60 applied linguistics guy cook pdf 60 Cook has been influential in the development of the National Conversation Approach (NCA) which seeks to draw on the notion of conversation in so far as it is possible to translate it into specific applied linguistic terms. In his 1990 article 'Applying the NCA: A Translation Approach to Applied Linguistics' (Cook 1990), Cook states that the basic principles of the NCA 'can be found in the. (Cook 2003: 6-10). Guy Cook defines applied linguistics as 'the academic discipline concerned with the relation of knowledge about language to decision making. Guy Cook defines applied linguistics as 'the academic discipline concerned with the relation of knowledge about language to decision making. Cook has been influential in the development of the National Conversation Approach (NCA) which seeks to draw on the notion of conversation in so far as it is possible to translate it into specific applied linguistic terms. In his 1990 article 'Applying the NCA: A Translation Approach to Applied Linguistics' (Cook 1990), Cook states that the basic principles of the NCA 'can be found in the. A further publication (Cook 2004) has more recently provided additional discussion and research examples. Cook's text provides a summary of and an introduction to the NCA, while offering an additional commentary on the application of the model to general problems in language assessment. A key component of the book is the development of its application to the problem of determining a student's current level of proficiency in a language. (Cook 2004). The NCA has been applied extensively by Cook to educational settings and his text is aimed at a wide range of readers. In addition, it is also very clearly explained and discussed and is a useful reference for professionals working in the field of education and applied linguistics. The book is divided into three sections: Introduction, Applying the NCA, and Reflections on Applying the NCA. The first section provides a short introduction to the NCA and the third section deals with the application of the NCA. The second section provides a detailed discussion on the issues surrounding the application of the NCA in the English Language Teaching (ELT) arena. One of the central themes in the discussion is the importance of 'the language-as-a-person' or 'language-

